

## **How We Use Your Child's Data in School**

The data for every child goes through rigorous statistical testing to show us the extent to which they are achieving their expectations. We use this to inform interventions across the curriculum. Your child will have 3 tracking conversations with their tutor during the year to ensure they know how they can maintain their progression across their 5-year journey. You will receive 3 reports during the year.

### **Assessment and Parental reporting FAQs**

#### **KS3**

##### **1. What is a Band?**

There are 3 bands, F = Foundation, I = Intermediate and A = Advanced.

##### **2. Why do we need different Bands?**

Each band represents a range of levels at GCSE. For each subject your child has been assessed at this level to see if they are making good progress.

##### **3. Why has my child been allocated a particular band?**

Pupils have been given Bands depending on their flightpath. Flightpaths 1-3 are given an 'F' band, Flightpaths 4-6 are given an 'I' Band and Flightpaths 7-9 are given an 'A' band. In some subjects, namely Maths, pupils are given a band based on specific prior assessment data. If your child has performed significantly better/worse on a particular band assessment, they will be moved to a more appropriate band.

##### **4. What is a % Score?**

This is the score out of 100 that a pupil has received for assessment, for this term, in each subject. This may be based on a written assessment that closely resembles GCSE assessment or, in more practical subjects, a series of essential skills, or a combination of both.

##### **5. If my child gets a very high/low score will they move up/down a band?**

We do statistical tests on the % scores to see if they are significantly above/below the average score. Only then will your child be considered for a band change.

##### **6. If my child gets a very high/low score will they move up/down a set?**

We do statistical tests on the % scores to see if they are significantly above/below the average score for the highest/lowest band in that set. Only then will your child be considered for a set change.

##### **7. What is the position in class?**

This gives an indication of where your child is within their set.

##### **8. If my child's position in class is 1, will they move set?**

Not necessarily, for example, there may be pupils on higher/lower bands within the set.

##### **9. How is the effort score judgement made?**

We follow our effort criteria to make a judgement on every pupil in every subject. Effort can be used to show you if your child is putting enough effort into particular subject.

#### **KS4**

##### **1. What is the current grade?**

This is the most up to date assessment for your child in each subject. It is based on a combination of examination, classwork and homework. It tells you how your child has performed during a reporting period.

##### **2. What is the prediction?**

This is the teacher's judgement on what your child will achieve at the end of the KS4 course. It is based on assessment, attitude to learning and effort.

### **3. Why is the current grade different to the prediction?**

We expect pupils to make progress in every subject, so it is likely that the current grade is lower than the predicted. However, depending on the subject and the assessment cycle, on occasion, the current grade may be higher than the predicted. This can happen when a particular aspect of the course is being assessed that generally children find more accessible, and that harder content is yet to be taught.