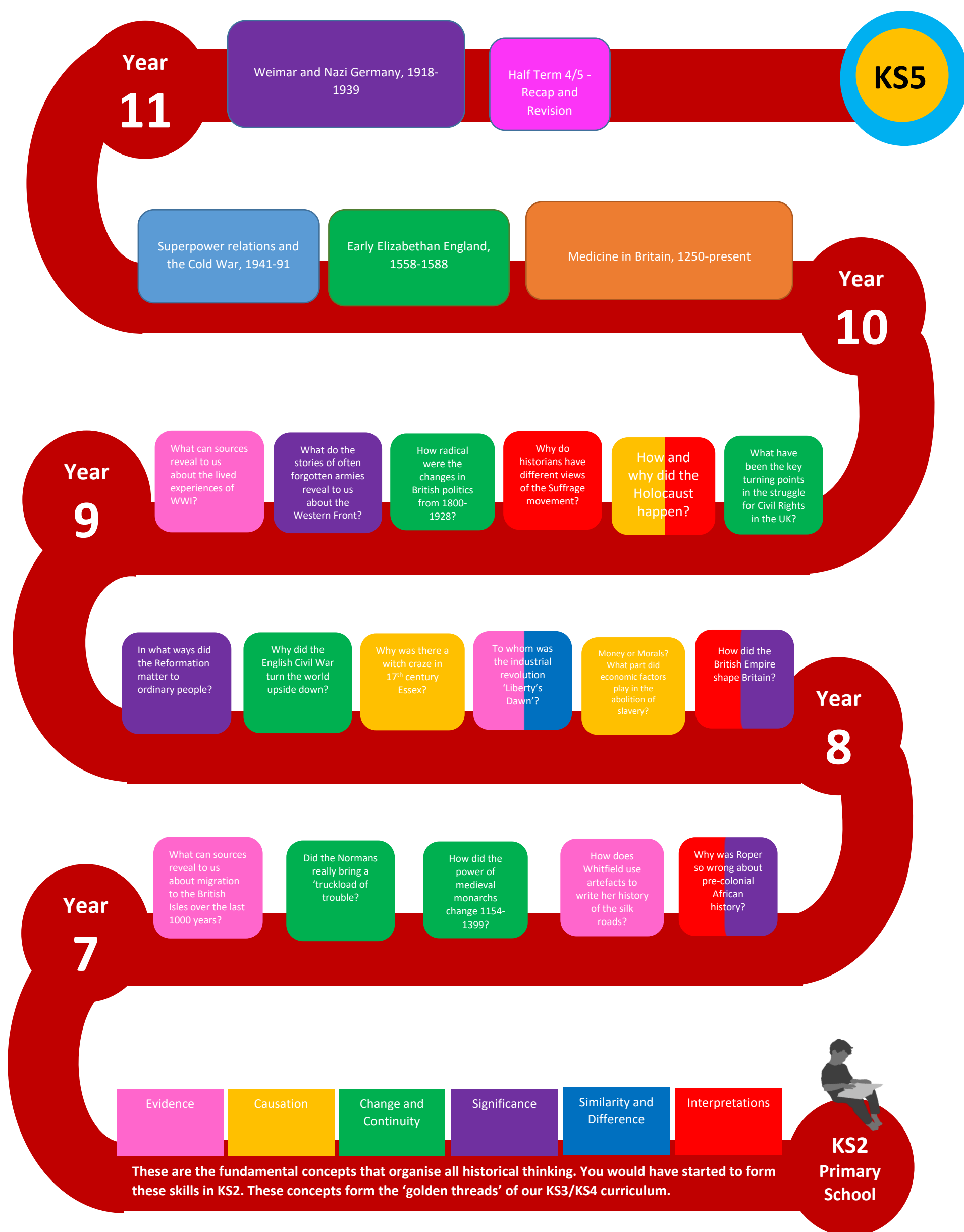


The intent of the curriculum: Our history curriculum helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It aims inspire pupils' curiosity to know more about the past. Pupils are equipped to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Our curriculum helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Our curriculum prioritises students grappling with real historical scholarship, so they can participate in the best of what is currently being thought and said within our discipline.



When you reach year 7, The National Curriculum for History aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day
- know and understand significant aspects of the history of the wider world:
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity and difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts