



## Key Stage 3

### Programme of Study: Geography

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	<p><b>Topic/Enquiry:</b> What is a Geographer?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>Being a geographer</li> <li>Asking geographical questions</li> <li>Conducting geographical enquires</li> <li>Key aspects of studying people and places</li> <li>How to use geographical data, including maps</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Baseline test</li> </ul>	<p><b>Topic/Enquiry:</b> What happens when land meets sea?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>To understand how erosion, deposition and transportation create and change coastal landforms over time</li> <li>To consider how the coast is used by people</li> <li>To understand the need for, and impact of, different coastal management strategies</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Assessment – Testing knowledge from HT1&amp;2</li> </ul>	<p><b>Topic/Enquiry:</b> What do we know about the world and where we live?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>Reflect on how we think about different countries around the world</li> <li>Consider the idea of a population explosion</li> <li>Considering if the world is as bad as we think</li> <li>Considering if Africa will 'always be poor'</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Writing / Exam skills task</li> </ul>	<p><b>Topic/Enquiry:</b> Does climate affect me?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>That climate change is a controversial issue affecting the future of the planet</li> <li>About the evidence of climate change</li> <li>The causes and consequences of climate change</li> <li>About the options for the planet's future</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Assessment – Testing knowledge from HT3&amp;</li> </ul>	<p><b>Topic/Enquiry:</b> How can we observe Geography?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>Understand how geographical enquiries can take place on school grounds</li> <li>Collect primary and secondary data</li> <li>Use fieldwork to collect, analyse and draw conclusions from geographical data</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Writing / Exam skills task 4</li> </ul>	<p><b>Topic/Enquiry:</b> What challenges and opportunities face Africa?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>The physical and human geography of Africa</li> <li>Africa's colonial history</li> <li>About some of the challenges facing the continent</li> <li>About some of the opportunities to develop and change</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>End of Year Project</li> </ul>
8	<p><b>Topic/Enquiry:</b> How have we become a globalised world?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>About economic activities and what they are like at different scales, from local to global</li> <li>The ways in which jobs can be arranged into groups or sectors</li> <li>The range of jobs people do and how jobs</li> </ul>	<p><b>Topic/Enquiry:</b> How are populations changing?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>About world population distribution and change</li> <li>How countries attempt to control population change</li> <li>About types of migration</li> <li>To understand urbanisation and how cities evolve</li> </ul>	<p><b>Topic/Enquiry:</b> Would you like to live near a glacial landform?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>How ice changes the world</li> <li>How erosion and transportation create glacial landforms</li> <li>How the distribution of ice around the world changes through time</li> </ul> <p><b>Assessment:</b></p>	<p><b>Topic/Enquiry:</b> What is development?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>To define development</li> <li>To compare development around the world</li> <li>To understand where and why inequality occurs</li> <li>To understand the actions taken by individuals, governments and</li> </ul>	<p><b>Topic/Enquiry:</b> Why is the Middle East an important region?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>Where the Middle East region is located</li> <li>What countries make up the region</li> <li>The physical landscape of the Middle East</li> <li>The human geography of the region</li> </ul>	<p><b>Topic/Enquiry:</b> Local area fieldwork</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>Understand how geographical enquiries can take place in the local area</li> <li>Collect primary and secondary data</li> <li>Use fieldwork to collect, analyse and draw conclusions from geographical data</li> </ul>

	<p>have changed over time</p> <ul style="list-style-type: none"> <li>What trade is and how it has become global</li> <li>How the UK economy has developed and how our links with the world have grown</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Assessment – Testing knowledge from Y7 &amp; HT1</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Assessment – Testing knowledge from HT1&amp;2</li> </ul>	<ul style="list-style-type: none"> <li>Writing / Exam skills task</li> </ul>	<p>communities to aid development</p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Assessment – Testing knowledge from HT3&amp;4</li> </ul>	<ul style="list-style-type: none"> <li>Examples of conflict and controversy in the Middle East</li> <li>How important the region is to the world</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Writing / Exam skills task</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>End of Year Project</li> </ul>
9	<p><b>Topic/Enquiry:</b> Why are rivers important to us?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>What rivers are and how water flows into them</li> <li>How weathering, erosion and transportation create river landforms</li> <li>To identify river landforms on OS maps</li> <li>Why rivers are important to people</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Assessment – Testing knowledge from Y8 &amp; HT1</li> </ul>	<p><b>Topic/Enquiry:</b> Can we ever know enough about earthquakes and volcanoes to live safely?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>The theory of plate tectonics</li> <li>How volcanoes and earthquakes are linked to plate tectonics</li> <li>The hazards for people associated with these events</li> <li>How scientists attempt to predict, manage and prevent these hazards</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Assessment – Testing knowledge from HT1&amp;2</li> </ul>	<p><b>Topic/Enquiry:</b> Is the earth running out of resources?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>The different elements that make up our planet and how they interact</li> <li>How rocks and soils forms and their importance to life</li> <li>What a biome is and how the rainforest biome works</li> <li>How people use the Earth's natural resources such as water, oil and energy supplies</li> <li>The difference between renewable and non-renewable resources</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Writing / Exam skills task</li> </ul>	<p><b>Topic/Enquiry:</b> How does weather and climate vary around the world?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>The concepts of weather and climate</li> <li>The elements that make up the weather and climate</li> <li>How the weather is measured</li> <li>How to read weather maps using the synoptic code</li> <li>How to distinguish between weather and climate</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Assessment – Testing knowledge from HT3&amp;4</li> </ul>	<p><b>Topic/Enquiry:</b> Is the geography of Russia a curse or a benefit?</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>Russia's diverse physical and human geography</li> <li>How Russia is a country of dynamic change</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Writing / Exam skills task</li> </ul>	<p><b>Topic/Enquiry:</b> Geographical enquiry</p> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>Understand how geographical enquiries can take place in another area</li> <li>Collect primary and secondary data</li> <li>Use fieldwork to collect, analyse and draw conclusions from geographical data</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>End of Year Project</li> </ul>