



Key Stage 3 Programme of Study: History

Year Group	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5	
7	<p>Enquiry Question: What can sources reveal to us about migration to the British Isles over the last 1000 years?</p> <p>Key Knowledge: Second order concept Evidence Knowledge: Reformation and changes to the English Church during the reigns of Henry VIII, Edward VI, Mary I and Elizabeth I.</p> <p>Assessment: Knowledge test, 2 source questions, 2 interpretations questions.</p>	<p>Enquiry Question: Did the Normans bring a truckload of trouble?</p> <p>Key Knowledge: Second order concept Change and Continuity/ Interpretations Knowledge: Norman conquest and the changes they brought to England.</p> <p>Assessment: Knowledge test, 1 extended paragraph.</p>	<p>Enquiry Question: How did the power of medieval monarchs change 1066-1400?</p> <p>Key Knowledge: Second order concept Change and Continuity Knowledge: Changes to monarch’s power from 1066-1400 especially the Magna Carta, the Peasants Revolt and the impact of the Black Death</p> <p>Assessment: Knowledge test, 2 source questions, one extended paragraph.</p>	<p>Enquiry Question: How does Whitfield use artefacts to write her history of the Silk Roads?</p> <p>Key Knowledge: Second order concept Evidence Knowledge:</p> <p>Assessment: Knowledge test, 2 source questions, 2 interpretations questions.</p>	<p>Enquiry Question: Why was Roper so wrong about pre-colonial Africa?</p> <p>Key Knowledge: Second order concept Significance/Interpretations Knowledge: Study of pre-colonial African kingdoms of Benin, Mali and the Asante.</p> <p>Assessment: Extended writing – a letter to Professor Roper.</p>	
Year Group	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5	Enquiry 6
8	<p>Enquiry Question: In what ways did the Reformation matter to ordinary people?</p> <p>Key Knowledge: Second order concept Evidence Knowledge: Reformation and changes to the English Church during the reigns of Henry VIII, Edward VI, Mary I and Elizabeth I.</p> <p>Assessment: Knowledge test, 2 source questions, 2 interpretations questions.</p>	<p>Enquiry Question: Did the English Civil War turn the country upside down?</p> <p>Key Knowledge: Second order concept Change and Continuity Knowledge: Impact of the Civil War including Regicide, Quakers/Ranters/Diggers, Oliver Cromwell and the Restoration.</p> <p>Assessment: Knowledge test, extended writing answer.</p>	<p>Enquiry Question: Why was there a witch craze in 17th century Essex?</p> <p>Key Knowledge: Second order concept Causation Knowledge: Causes of the witch craze in the 17th century, including Puritanism, social tensions and crop failures, political turmoil, belief in the supernatural, gender and religious tension.</p> <p>Assessment: Knowledge test, 2 source questions, 1 extended paragraph.</p>	<p>Enquiry Question: For whom was the Industrial Revolution Liberty’s Dawn?</p> <p>Key Knowledge: Second order concept Similarity and Difference/ Evidence Knowledge: Industrial Revolution in Britain and its impact on different groups in society (men, women and children).</p> <p>Assessment: Knowledge test, 2 source questions, 2 interpretations questions.</p>	<p>Enquiry Question: ‘Money or morals’ – What part did economic factors play in the abolition of slavery?</p> <p>Key Knowledge: Second order concept Causation Knowledge: Different causes of the abolition movement including slave rebellions, MPs and campaigners in Britain, the work of freed slaves, women abolitionists in Essex, and economic reasons.</p> <p>Assessment: Knowledge test, extended writing answer.</p>	<p>Enquiry Question: How did the British Empire shape Britain?</p> <p>Key Knowledge: Second order concept Significance/Interpretations Knowledge: Scope of the British Empire, and how British Empire impacted Britain. Specifically, to engage in the historiographical debate of whether Britain was made up of ‘absent-minded imperialists’ or whether empire had important consequences for British culture.</p> <p>Assessment: Knowledge Test, museum exhibition.</p>

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9	<p>Enquiry Question: What can sources reveal to us about the lived experiences of WWI?</p> <p>Key Knowledge: Second order concept Evidence Knowledge: Trench warfare on the Western Front, Women's experiences on the home front, Defense of the Realm Act, Conscription, Rationing.</p> <p>Assessment: Knowledge test, 2 source questions, 2 interpretations questions.</p>	<p>Enquiry Question: What do the stories of 'often forgotten armies' reveal to us about the Western Front?</p> <p>Key Knowledge: Second order concept Change and Continuity Knowledge: Experiences of imperial troops during WWI, specifically Algerian, Canadian, Indian, and Chinese troops.</p> <p>Assessment: Knowledge test, 2 source questions, 1 extended answer question.</p>	<p>Enquiry Question: How radical were the changes in British politics 1800-1928?</p> <p>Key Knowledge: Second order concept Change and Continuity Knowledge: Study of the changes in democracy in Britain from 1800-1928, including Peterloo, the Great Reform Act, the Chartist Movement and the Suffragettes.</p> <p>Assessment: Knowledge test, 2 source questions, 2 interpretations questions.</p>	<p>Enquiry Question: Why have people told different stories about the Suffrage movement?</p> <p>Key Knowledge: Second order concept Interpretations Knowledge: A study of the historiography of the Suffrage movement, and the reasons why the story has shifted over time.</p> <p>Assessment: Knowledge test, 2 source questions, 2 interpretations questions.</p>	<p>Enquiry Question: How and why did the Holocaust happen?</p> <p>Key Knowledge: Second order concept Causation Knowledge: The causes of the Holocaust including the long history of antisemitism, the beliefs of the Nazi Party, the escalation of antisemitism over time in Nazi occupied Europe, Einsatzgruppen and Concentration Camps. The interpretations of Goldhagen and Browning in the reasons for participation in the Holocaust.</p> <p>Assessment: Knowledge test, 2 interpretations questions, extended answer.</p>	<p>Enquiry Question: What have been the key turning points in the struggle for Civil Rights in the UK?</p> <p>Key Knowledge: Second order concept Change and Continuity Knowledge: The progress in civil rights for minority groups including LGBTQ+, women, disabled people and ethnic minorities.</p> <p>Assessment: Knowledge test, civil rights road map.</p>
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