



Key Stage 3

Programme of Study: MFL

Year Group	Term 1	Term 2	Term 3
7	<p>Language: French Topic: Je me présente - introducing myself</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Range of Greetings • Understanding questions • How to give your name/others names • How to use avoir to give your age/others age • Numbers to 31 • Months of the year • How to give your birthday/others birthday • Range of animals • Range of colours/adjectives <p>Assessment: Recognition - listening and/or reading (half term 1) Production - speaking and/or /writing (half term 2)</p>	<p>Language: French Topic: Ma Famille - describing myself and my family</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Family members • Understanding questions • How to use être to talk about your/others personality • How to use avoir to give physical description • Range of personality adjectives • Range of clothing items <p>Assessment: Recognition - listening and/or reading (half term 1) Production - speaking and/or /writing (half term 2)</p>	<p>Language: French Topic: Mon Temps Libre - my free time</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • How to give basic opinions • range of nouns • How to use faire/aller and jouer to talk about your free time • How to justify opinions • Range or time phrases <p>Assessment: Recognition - listening and/or reading (half term 1) Production - speaking and/or /writing (half term 2)</p>
	Language: French	Language: French	Language: French

8	<p>Topic: Ma Routine - describing my daily routine</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Using time • Daily routine phrases • Range of adverbs (then, next etc) • Types of food • School subjects • Opinions <p>Assessment: Recognition - listening and/or reading (half term 1) Production - speaking and/or /writing (half term 2)</p>	<p>Topic: Ma Ville - describing my house and town</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • types of houses • rooms in the house • furniture • places in the town • activities in town • future tense <p>Assessment: Recognition - listening and/or reading (half term 1) Production - speaking and/or /writing (half term 2)</p>	<p>Topic: Mes Vacances- describing your holidays</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • countries • types of transport • types of accommodation • past tense of key holiday verbs • holiday activities <p>Assessment: Recognition - listening and/or reading (half term 1) Production - speaking and/or /writing (half term 2)</p>
9	<p>Language: French Topic: Qui suis-je? Discussing relationships, childhood and arrangements with friends</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Reflexive phrases expressing emotions • Revision of family members • Revision of adjectives/appearance phrases from year 7 • Revision of simple future • Revision of past tense <p>Assessment: Recognition - listening and/or reading (half term 1) Production</p>	<p>Language: French Topic: Les Temps de Loisirs - Discussing free time preferences</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Revision of sports and activities • Saying how long you've been doing something • online activities • making comparisons • giving complex opinions and justifications <p>Assessment: Recognition - listening and/or reading (half term 1)</p>	<p>Language: French Topic: Les Jours Ordinaires v jours de fête - comparing every day life to celebrations</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Range of food/drinks items • Range of clothes items • Range of daily activities • Range of activities from special occasions • Revision of past tense <p>Assessment: Recognition - listening and/or reading (half term 1)</p>

	- speaking and/or /writing (half term 2)	Production - speaking and/or /writing (half term 2)	Production - speaking and/or /writing (half term 2)
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