

Orsett Heath Academy MFL - French Department Curriculum Journey

The intent of the curriculum:

1. To understand a range of language from audio and written sources
2. To communicate across a variety of topics
3. To develop pronunciation and grammar skills
4. To develop cultural awareness
5. To develop a love of language learning



T2: Holidays – present, past, future and dream

Interpreter
Translator
Languages Teacher
Diplomatic Service
Immigration officer
Flight Attendant
Travel Agent
Ski instructor
Tour guide
Armed Forces



Careers

University

A Level

KS5

T3: Revision

Grammar
Linking tenses
Direct object pronouns

Writing
Pupils will be able to write longer text including complex language and a variety of structures adapting verbs as needed

Reading
Pupils will be able to long written text with complex language including literary extracts

T1: Current and future employment

Listening
Pupils will understand longer spoken passages with complex language and unknown vocabulary

Speaking
Pupils will develop conversations on a variety of topics expressing opinions on a variety of issues

Year 11

Grammar
Taught explicitly – recap of simple future tense and introduction to complex future and conditional tense
Reflexive verbs in past

Speaking mocks

Mock exams

Writing
Pupils will be able to write longer texts using 3 time frames adapting pre-learnt phrases from different topics.

Reading
Pupils will be able to understand longer written texts including details in 3 time frames and work out the meaning of new vocabulary

Speaking
Pupils will take part longer conversations which include 3 or more time frames

Listening
Pupils will understand longer spoken passages in different time frames with vocabulary from a variety of topics

T1 Advantages and disadvantages of town/region

Year 10

Grammar
Taught more explicitly – past perfect and imperfect tense, Comparative and superlative
Taught implicitly - Reflexive verbs, Modal verbs

T3: Comparing daily life and days of celebrations

Writing
Pupils will be able to write longer texts using at least 2 time frames and occasionally adapting pre-learnt phrases from different topics.

Reading
Pupils will be able to understand longer written texts including details in 2 or more time frames and vocabulary from across topics.

T3: School life and Healthy living

Speaking
Pupils will take part longer conversations which include 2 or more time frames

T1 talking about relationships with friends and family

Listening
Pupils will understand longer spoken passages and including present, past and future tenses

Year 9

T2: Environment and Volunteering

Grammar
Taught implicitly – some awareness reflexive verbs), simple future tense building on use of aller in year 7, past tense building on use of avoir and être in year 7



T2 – House & town

Reading
Pupils will be able to understand longer written texts picking out the main ideas and some detail including some new words.

Writing
Pupils will be able to write a short paragraph giving opinions and reasons and including different tenses.

T 2 giving details of free time activities

Speaking
Pupils will take part in short conversations of 4 or more exchanges giving opinions

Listening
Pupils will understand short spoken passages including past and future tenses

Year 8

T3
Talking about likes and dislikes with school and free time activities.

Grammar
Taught implicitly - pupils will have some awareness of key present tense verbs (avoir, être, jouer, faire, aller) adjective agreement, possessive pronouns, definite and indefinite articles and negatives.

Writing
Pupils will be able to write simple sentences from memory.

Reading
Pupils will be able to understand short written texts and pick out the main ideas.

T2 Describing family members



Speaking
Pupils will take part in short conversations of 2 or 3 exchanges of simple phrases

Listening
Pupils will understand short, simple phrases and questions.

Year 7

T1
Introducing yourself – name, age, Birthday and pets.

Students are assessed termly (October, February & May) across at least 2 skills

Good knowledge of metalanguage

Some basic vocabulary in the MFL studied at KS2

Some linguistic awareness e.g. gender differences

Begin your KS2 MFL curriculum and develop a lifelong love of learning languages



KS2

T3
Holidays – countries, accommodation and activities