

Orsett Heath Academy Geography Department Curriculum Journey

The purpose of the curriculum:

1. To consolidate and extend student's knowledge of the world's major countries and their physical and human features
2. To develop students understanding of how geographical processes interact to create distinctive human and physical landscapes that change over time
3. Allow students to become aware of increasingly complex geographical systems in the world around them
4. Allow students to develop greater competence in using geographical knowledge, approaches and concepts and geographical skills in analysing and interpreting different data sources
5. In this way pupils will continue to enrich their locational knowledge and spatial and environmental understanding

Year
7

HT1: What is a Geographer?

Past – Assess understanding of all Golden Threads through baseline testing and build on 'basics'.
Future – All golden threads will be built on each year

HT2: Where do we live?

Past – Build on understanding of the UK within the world and key aspects of settlement
Future – Y8 HT5, Y9 HT4, GCSE Paper 2 Section A, B, C

HT3: What happens when land meets sea?

Past – Pupils will be introduced to coastal landscapes, and build their understanding on where we live and how climate change effects landscape
Future – Y9 HT3, GCSE Paper 1 Section C

HT4: Does climate affect me?

Past – Pupils will develop confidence in understanding weather and climate, and changes since the Ice Age
Future – Y8 HT1, 3, Y9 HT 6, GCSE Paper 1 Section A, B

HT5: Onsite fieldwork

Past – Pupils will be able to collect, analyse and draw conclusions from geographical data
Future – Y8 HT5, Y9 HT4, GCSE Paper 3

HT6: Challenges and opportunities facing Africa?

Past – Pupils will understand the geographical similarities, differences and links between places through study of both human and physical geography
Future – Y8 HT6, Y9 HT2, GCSE Paper 1 & 2

Geographical skills in Y7 will assess pupils' basic skills and work on their use of globes and maps, with pupils able to locate countries. Pupils will develop their use of points of a compass, 4 and 6 figure grid references, map symbols and keys. They will also be introduced to analysing graphical data.

Fieldwork including ways to observe, measure, record and present geographical studies

Human geography including types of settlement, economic activities and resources

Physical geography including climate, biomes, rivers, and natural hazards

Place knowledge including similarities and differences between regions

Locational knowledge including locating world's countries, cities and positions in the world

Geographical skills including use of maps, atlases, compasses and grid references

You will complete a Baseline Test to identify your geographical abilities from KS2 Geography.

You will follow these 'golden threads' in KS2 Geography all the way through your journey...

*Assessments will be completed at the end of each topic to test understanding of that topic and previously completed topics.

What did Key Stage 2 look like?

Can you spot where the skills you gained here link to Key Stage 3?

KS2
Primary
School

When you reach year 7, The National Curriculum for Geography aims to ensure that all pupils:

- Develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics;
- Understand the processes that give rise to key physical and human geographical features in the world, how these are interdependent and how they bring about spatial variation and change over time;
- Are competent in the geographical skills needed to collect, analyse and communication with a range of data gathered through fieldwork;
- Be able to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photos and GIS;
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.