

# Orsett Heath Academy French Curriculum Journey

## The purpose of the curriculum:

1. To understand a range of language from audio and written sources
2. To communicate across a variety of topics
3. To develop pronunciation and grammar skills
4. To develop cultural awareness
5. To develop a love of language learning

Year  
**7**



### Listening

Pupils will understand short, simple phrases and questions.



### Speaking

Pupils will take part in short conversations of 2 or 3 exchanges of simple phrases.



### Reading

Pupils will be able to understand short written texts and pick out the main ideas.



### Writing

Pupils will be able to write a short paragraph of simple sentences from memory.

### Grammar

Present tense of regular verbs. Irregular verbs avoir and être. Adjective agreement. Possessive pronouns. Definite and indefinite articles. Negatives.

**Term 1** - Introducing yourself – Name, age and birthday

**Term 2** – Describing family and pets

**Term 3** – Talking about likes and dislikes with school and free time activities

Baseline linguistic test will identify potential and any prior French knowledge.



**All core skills will be covered in every term.**



**Students will be assessed termly (October, February and May) across at least 2 skills.**

Good knowledge of metalanguage

Some basic vocabulary in the MFL studied at KS2

Some linguistic awareness e.g. gender differences

Begin your KS2 MFL curriculum and develop a lifelong love of learning languages

What did Key Stage 2 look like?

Can you spot where the skills you gained here link to Key Stage 3?

**KS2  
Primary  
School**

## When you reach year 7, the National Curriculum for Languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources;
- Speak with increasing confidence, fluency and spontaneity, finding ways of communication what they want to say, including through discussion and asking questions, and continually improve the accuracy of their pronunciation and intonation;
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt;
- Discover and develop an appreciation of a range of writing in the language studied.

