

Orsett Heath Academy Creative Curriculum Curriculum Journey

The purpose of the curriculum:

1. To develop students' independence and individual contributions (Communication and Confidence Skills)
2. To enable students to work as part of a group and learn how to collaborate (Communication and Confidence Skills)
3. To teach students how to respond in a creative way to their learning (Creative and Cultural Skills)
4. To develop students' awareness in understanding different cultures, people and ideas (Creative and Cultural Skills)
5. To build students ability to reflect and target set (Self-Awareness)

Year
7

Unit 1: Exploring Self & Developing Confidence

During the first half-term, you will evaluate and develop individual and group skills EQ. You will investigate the Cold War and visit the Nuclear High Ropes and Bunker at Brentwood.

Unit 2: Developing Emotional Intelligence

During the second half-term, you will develop your EQ; think critically about bullying, education and mental health and learn to respond creatively to your learning.

Unit 3: Loading Adulthood

During the third half-term, you will focus upon your future, by setting targets and aspirations. You will also learn how to present yourself in an interview and complete an enterprise activity.

Unit 4: Exploring Social Issues

During this half-term, you will explore social issues through a range of media, such as prejudice, gender, race and sexuality. You will develop your critical understanding and individual speaking skills.

Unit 5: Exploring the World

During this half-term, you will look at different cultural arts and how they can promote change. You will also review risk and caution and learn how to use your voice and own choices.

Unit 6: Cultural Gateway

During this half-term, you will complete a variety of activities around developing and sharing your art and cultural skills.

In every half-term, we will cover each of the key 'Purposes of the Curriculum'!

In CC, you will be given various opportunities to go on trips and visits, and meet with external visitors and speakers.

This includes:

- Nuclear High Ropes and Bunker Trip
- Royal Opera House Projects
- Speak Out Challenges
- Paul Hannaford Drug Awareness Visit
- Chickenshed Gang Awareness

You would have learnt the art of speaking & listening, making presentations, demonstrating and participating in debate!

You would have used discussion in order to learn, and be able to elaborate and explain clearly your understanding and ideas.

You began to craft narratives and explored settings and characters. You attempted to link paragraphs cohesively.

You will have learnt how to select appropriate register for effective communication!

You should have learnt to justify ideas with reasons; negotiate; evaluate and build on the ideas of others.

You will have produced creative work, explored your ideas and recorded your experiences.



KS2
Primary
School

What did Key Stage 2 look like?

Can you spot where the skills you gained here link to Key Stage 3?

The Creative Curriculum department look at the Citizenship, Art and Design, and English National Curriculum aims to form their journey, including:

- using discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas;
- being competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate;
- acquiring a sound knowledge of how the UK is governed, it's political system and the role of law and the justice system;
- developing an interest in participation in volunteering, as well as other forms of responsible activity, that they will take with them into adulthood;
- equipping pupils with skills to think creatively & debate political questions, enabling them to manage money on a day-to-day basis and plan for the future;
- producing creative work, exploring their ideas and recording their experiences, as well as evaluating creative works and using the language of art, craft and design.

